Knights Stream School | Mingimingi
Hautoa Charter 2026

He waka eke noa.

Our 5Cs ***Caring*** ***Courage*** ***Creativity*** ***Curiosity*** ***Connectedness***

Knights Stream School | Mingimingi Hautoa Charter 2026

Knights Stream School | Mingimingi Hautoa - Details

School ID: 579
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Halswell, 8025
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Phone: 03 928 1050

Knights Stream School | Mingimingi Hautoa - Charter and Strategic Plan

The sections included in this strategic plan expand on the actions and measures taken and required for each of the strategic areas of the charter. It is accepted that the school will also focus on ‘business as usual’ as this is taken as a basic requirement and expectation. Beyond this it is expected that:

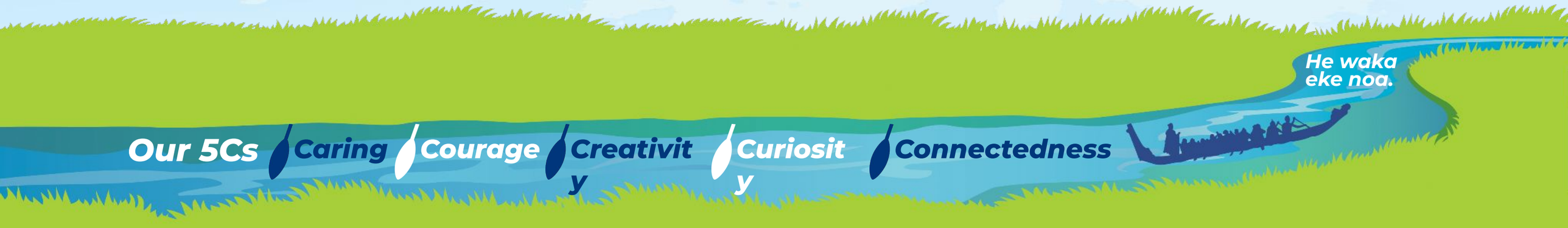
- The school will follow the national curriculum, covering all curriculum areas with a special emphasis on achievement in literacy, numeracy and the key competencies.
- Local curriculum priorities will be identified through the school’s programme of self-review, community consultation and analysis of school-wide assessment data.
- The school will meet obligations of the National Education Guidelines through its strategic plan.
- The child will be at the centre of all learning.
- We will focus on developing positive relationships within and across our community.

These strategic directions have been developed after consultation with our community, kaimahi, tamariki an research into best practice, participation in up-to-date quality professional development and in consideration of the vision, values and beliefs of the revised New Zealand Curriculum.

This strategic plan was ratified at the Knights Stream School Board of Trustees on 19 November 2025. This document is dynamic and under continual review and evaluation as we as a board, staff and community seek to provide the best educational opportunities for the pupils of Knights Stream School | Mingimingi Hautoa.

Emma Clemence
(Presiding Member)

Mike Molloy
(Principal)



Knights Stream School | Mingimingi
Hautoa Charter 2026

Curriculum - Guiding Kaupapa

The [science of learning] informs curriculum sequencing and teaching practice. The curriculum builds on scientific understanding to identify five characteristics of how we learn:

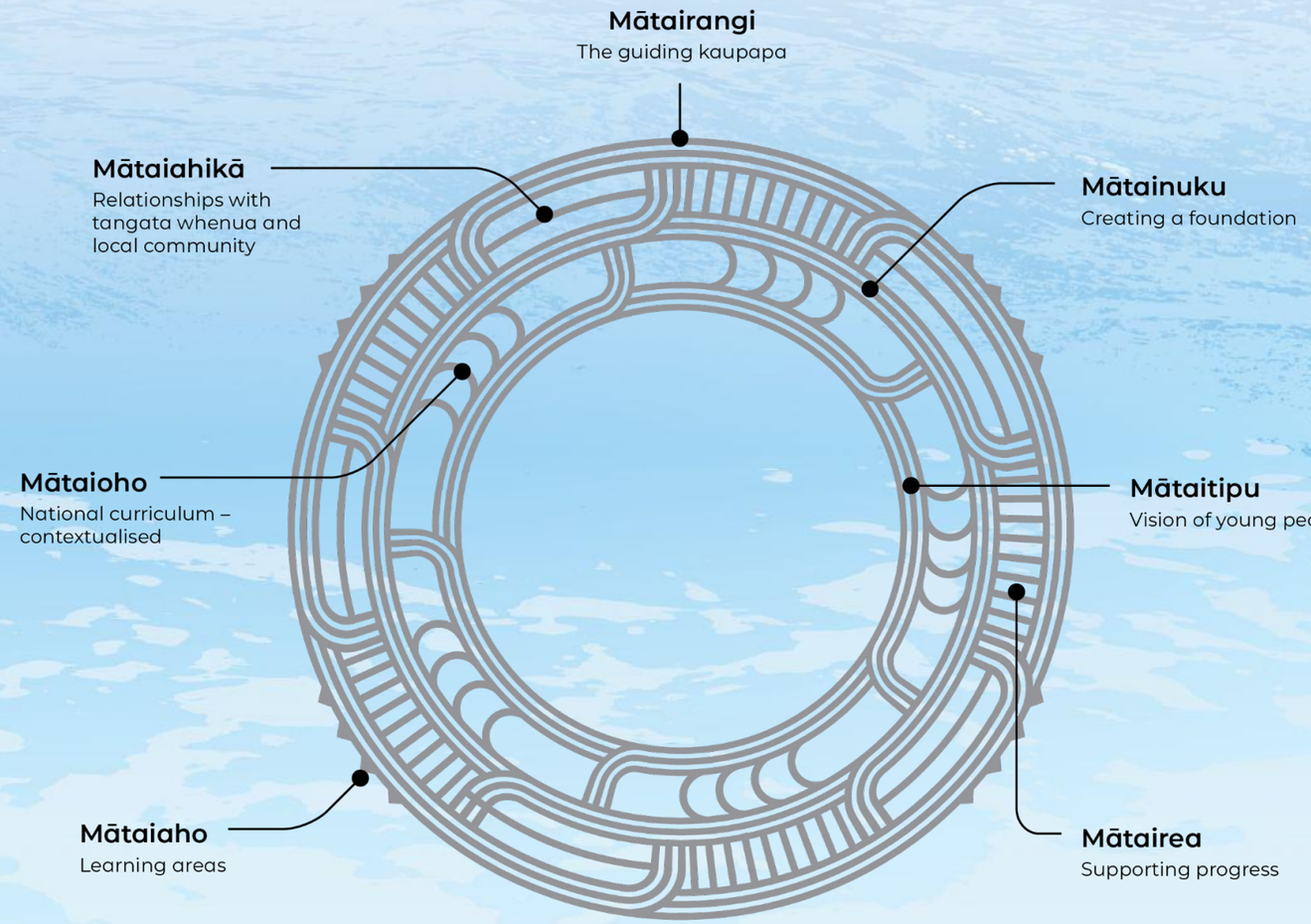
"We learn best when we experience a sense of belonging in the learning environment and feel valued and supported."

"A new idea or concept is always interpreted through, and learned in association with, existing knowledge."

"Establishing knowledge in a well-organised way in long-term memory reduces students' cognitive load when building on that knowledge. It also enables them to apply and transfer knowledge."

"Our social and emotional wellbeing directly impacts on our ability to learn new knowledge."

"Motivation is critical for wellbeing and engagement in learning."



He waka eke noa.

Our 5Cs Caring · Courage · Creativity · Curiosity · Connectedness

Knights Stream School ? Mingimingi
Hautoa Charter 2026

At Knights Stream School our Teaching and Learning Programme will be guided by the following principles:

- **high expectations** and **excellence** - empowering everyone to achieve their personal best
- the principles of **Te Tiriti o Waitangi and Aotearoa New Zealand's bicultural heritage** will be given effect to our obligations. All students will have opportunities to gain knowledge of **Te Reo Māori** me ona **Tikanga**
- **cultural diversity** - community partnerships - the **diverse, multicultural** identities of our community will be celebrated
- **inclusion** - all learners at the centre of decision-making - individual abilities, talents, and identities of students will be recognised through their interests and passions. We relish the opportunity to have a Waitaha Special School Satellite - *Te Tupu Harakeke* onsite.
- learning to learn - **child-centred**, **connected** with their outside lives and **engaging the support of whānau**
- forming **strong relationships** with others is critical
- **success** looks different for each individual based on their needs
- **coherence** - learning is integrated and linked where possible
- **future focus** - looking to the future and challenging the norm
- to increase student **engagement**, motivation and achievement levels
- to use ICT to foster **collaboration**, access the wider community and world, foster individualised learning, celebrate learning (as a published author), receive regular and authentic feedback from a wider audience, encourage creativity, provide student choice, self-management, and parent involvement
- to **create** and collaborate - not consume
- **Purposeful, authentic learning through inquiry**

Key Concepts for Quality 21C Learning:

Ubiquity - anywhere, anytime, any pace, any device

Agency - 'the power to act' –informed/empowered/enabled learners

Connectedness - 'edgeless' education, connected minds

Learning priorities will be our **school values**, the **key competencies** and a strong foundation in **literacy** and **numeracy**.

He waka eke noa.

Our 5Cs Caring Courage Creativity Curiosity Connectedness

Mingimingi Hautoa
Knights Stream School
CURRICULUM 2026 – 2028

Our Vision

Courageous learners who positively influence the world.

Our Roadmap Goals	Year 1 – 2026	Year 2 – 2027	Year 3 – 2028
Improving teacher knowledge and skills in Numeracy to deliver quality learning programmes that support and challenge all learners.	*Develop a mathematics scope and sequence aligned to the new curriculum..* *Provide 3 days of Professional Learning and Development (PLD) from Cognition Education* *Explore the use of the new SMART Assessment tool in Year 5-6.* *Refine assessment practices (formative and summative).* *Introduce team moderation to reflect on student outcomes and next steps.*	*Refine and embed the scope and sequence* *Responsive PLD to support team needs.* *Use AfL and summative data to form responsive groups, interventions, and extension opportunities.* *Strengthen and regularise moderation.* *Engage whānau / communities in understanding and supporting the new curriculum approach to numeracy.*	*Review and revise the scope and sequence based on three years of implementation data (student outcomes, teacher feedback, and moderation).* *Embed sustainable, research-based pedagogy: mentorship, peer observations, teacher-led professional learning communities.* *Fully integrate formative and summative assessment processes into everyday practice under the new curriculum.* *Create a working document for whānau to share Maths at KSS and calculation.*
Planning, developing and implementing new curriculum that encourages courageous learning.	*Embedding structured literacy practices with Coactive Education.* *Continue to implement and refine our KSS literacy scope and sequence.* *Integrating Digital Technology to increase student engagement and creative thinking.*	*Responsive PLD to improve teacher practice.* *Implementation of the new Science, Social Science and Te Ao Māori, Health and Physical Education Curriculum.*	*Reading engagement through the Storyways approach (Oral Language).* *Integration of the new ARTS and Technology curriculum.*
Ensuring the school continues to have a caring, inclusive and culturally connected school community.	*Introduce E Tu Tangata Y1-8* *Continue Social and Emotional Coaching* *Resilience workshops for teachers and parents (T3)*	*Review Hapu Team Structure and break time supervision protocols.* *Development of Friendship unit of work.* *PC4L Review* *Parent curriculum information sessions (T2)*	*Parent curriculum information sessions (T2-3)* *Consultation for Charter 2029-2031*

Mingimingi Hautoa
Knights Stream School
CURRICULUM 2026 – 2028

Our Vision

Courageous learners who positively influence the world.

Our Success	Year 1 – 2026	Year 2 – 2027	Year 3 – 2028
Improving teacher knowledge and skills in numeracy to deliver quality learning programmes that support and challenge all meet the needs of all learners.	*Teachers understand and apply the 2025 curriculum knowledge and practices.* *A draft scope and sequence is mapped to the new curriculum.* *Research-based strategies are evident in planning and teaching.* *Formative and summative assessment informs teaching and planning including the new SMART Assessment for Year 5-6*	*A new baseline of Assessments will be added into HERO.* *Scope and sequence consistently guides planning and progression.* *Teachers use and design differentiated, rich tasks.* *Formative and summative assessment informs learner strengths and next steps.* *Moderation shows consistent judgements aligned to the new curriculum.*	*Scope and sequence is coherent, effective, and clearly supports learning progress.* *Research-based practices are embedded, with evidence of peer learning and innovation. Formative and summative assessment is integrated, providing feedback and guiding growth.* *Moderation is regular, collaborative, and informs planning and pedagogy.* *Whānau understand and actively support the school's numeracy approach.* *Teacher leaders coach, share practice, and lead PLD.*
Planning and developing new curriculum that encourages courageous learning.	*Teachers plan and assess using the new English curriculum.* *A shared understanding of what best literacy practice looks like.* *A sustainable and structured approach to literacy teaching and learning.* *Students feedback is positive.*	*Consolidating new knowledge of curriculum and assessment tools.* *Teachers are familiar with the Science, Social Science and Te Ao Māori, Health and Physical Education Curriculum and are implementing units for work.*	*Accelerated progress and increasing levels of literacy achievement.* *The ARTS and Technology curriculum are successfully integrated*
Ensuring the school continues to have a caring, inclusive and culturally connected school community.	*Behaviour data improves over time.* *NZCER Survey data shows an improvement in student wellbeing* *Children can take risks with their learning.*	*Review House Point System* *Review in class values systems.*	*Review the school values with the school community.*

Annual Plan 2026

1. Improving teacher knowledge and skills in Numeracy to deliver quality learning programmes that support and challenge all learners.	
Initiatives: *Develop a new scope and sequence for number & algebra (and other relevant strands) that aligns with the 2025 curriculum statements.* *Provide PLD on evidence-based practices emphasised in the refreshed curriculum, Unit Holder Leadership and STAR Assessment.* *Introduce routines for assessment aligned to the new curriculum (pre-assessments, AfL strategies, learning conversations).*	***Outcomes*:** *Teachers understand and apply the 2025 curriculum knowledge and practices.* *A draft scope and sequence is mapped to the new curriculum.* *Research-based strategies are evident in planning and teaching.* *Formative and summative assessment informs teaching and planning.* *New materials purchased to support concrete/tactile learning.*

Black - Additions/Amendments Term 1 Red - Additions/Amendments Term 2 Green – Additions/Amendments Term 3 Blue – Additions/Amendments Term 4

Activity	Responsibility	Budget	Start and End Date	Progress of Outputs
Teachers will complete three full days Ministry PLD with Averill Lee - *Cognition*.	Hayley/Charlotte	FREE	TOD Term 1 - Term 4	
School Led PLD Workshops over Term 1 - 4: research-based strategies: concrete–pictorial–abstract, rich tasks, problem solving & Numicon.	Averil Lee	FREE	Termly x 2/3	
Work with Maths Leads to introduce formative and summative assessment routines: pre-assessments, learning conversations, and baseline summative tasks.	Hayley/Charlotte	-	Termly	
Developing a scope and sequence and Long Term Plan alongside Cognition (after school PLD with staff and working with Maths Leads team)	Hayley/Charlotte	-	Ongoing	
Updating planning documentation	Hayley/Charlotte	-	Ongoing	
Trailing the new SMART Assessment tool in Year 5-6	Hayley/Charlotte/Leigh/Elshkē	-	Term 2 and 4	
Updating the reporting to parents process in HERO	Hayley/Charlotte/Leigh	-	Term 2 and 4	
Stocktake and ordering new materials to support tactile learning	Hayley/Charlotte/Mike	$8,000	Term 1 and 2	
Hold a Parent workshop and record to share the new mathematics curriculum	Hayley/Charlotte	-	Term 3	

Annual Plan 2026

2. Planning, developing and implementing new curriculum that encourages courageous learning.	
Initiatives: *Teachers plan and assess using the new English curriculum.* *A shared understanding of what best literacy practice looks like.* *A sustainable and structured approach to literacy teaching and learning.* *Students feedback is positive.*	***Outcomes*:** *Teachers plan and assess using the new English curriculum.* *A shared understanding of what best literacy practice looks like.* *A sustainable and structured approach to literacy teaching and learning.* *Students feedback is positive.*

Black - Additions/Amendments Term 1 Red - Additions/Amendments Term 2 Green – Additions/Amendments Term 3 Blue – Additions/Amendments Term 4

Activity	Responsibility	Budget	Start and End Date	Progress of Outputs
Teachers will complete PLD with Coactive	Leigh	$8,000	Term 2-3	
School Led PLD workshops for evidence-based strategies:	Lit Team	$4,800	Term 2-4	
Work with Literacy to Introduce formative and summative assessment routines:, learning conversations, and baseline summative tasks.	Lit Team	-	Term 2	
Developing a LTP for Literacy to ensure coverage across the new curriculum	Lit Team	-	Ongoing	
Updating planning documentation to reflect new curriculum	Lit Team	-	Ongoing	
Trialling the new SMART Assessment tool	Lit Team	-	Term 2-4	
Updating the reporting to parents process in HERO	Lit Team	-	Term 2	
Stocktake and ordering new materials to support learning	Lit Team	-	Ongoing	
Hold a Parent workshop to share the new Literacy curriculum	Lit Team	-	Term 2	
Continue to build a community of readers including reader identity	Kelly	-	Ongoing	
Build resourcing for Storytelling LTP	Lit Team	-	Ongoing	

Annual Plan 2026

3. Ensuring the school continues to have a caring, inclusive and culturally connected school community.	
Initiatives: *E tū Tāngata* *PC4L model embedded across the school - led by the leadership team* *Resilience and Wellbeing Workshops*	***Outcomes*:** *Behaviour data improves over time* *NZCER Survey data shows an improvement in student wellbeing* *Children can take risks with their learning*

Black - Additions/Amendments Term 1 Red - Additions/Amendments Term 2 Green – Additions/Amendments Term 3 Blue – Additions/Amendments Term 4

Activity	Responsibility	Budget	Start and End Date	Progress of Outputs
E Tū Tāngata Language Embedded	Tom	1,500	Ongoing	
PC4L	Leadership/ MoE	$10,000	Termly Initiatives	
Zones of Regulation is used consistently across the school	SENCO	-	Daily Routines	
Pause, Breathe, Smile	SENCO	-	Daily Routines	
Plan Cultural Celebrations across the year	Sally	$2,000	Termly	
Teachers will complete a day of Staff Resilience and Wellbeing run by Kathy Harding	Mike	$2,400	Term 3	
Teachers will complete a day of Resilience in the Classroom run by Kathy Harding	Mike	$950	Term 3	
Hold a Parent Presentation - Raising Mentally Healthy Children	Kathy	$800	Term 3	
Through staff support and the Friends of the School rebuild a team of parents to help us connect to the many cultures in our kura/	Sally	$2,000	Termly	

CURRICULUM 2026

Our Goal:
Improve teacher knowledge, skill, and understanding in teaching numeracy and literacy to deliver quality instruction and programmes that support and challenge all ākonga to succeed.

In developing these capabilities ākonga will be:

Inspired, challenged, and empowered to succeed.

The ongoing tools we use are:

E TŪ TĀNGATA

PC4L Positive Culture for Learning

Our 5Cs

Core business:

Ensure every ākonga is thriving in environments rich in numeracy and literacy.

Curriculum focus:

Numeracy
Develop knowledge, skills, and deep understanding

Literacy
Refine and embed school wide structured literacy practices

TERM 1

Kotahitanga

Building our Learning Whānau

Curriculum Lens: Health/PE and Social Sciences
Learning Celebration: Our Place, Our People Expo
Value Focus: Connectedness and Caring

TERM 2

Winged Travellers

Exploring Flight and Migration

Curriculum Lens: Social Sciences and Technology
Learning Celebration: Journey and Discovery Day
Value Focus: Curiosity and Courage

TERM 3

Clues from the Past

Fossils, Landforms, and Our Stories

Curriculum Lens: Science and Social Sciences
Learning Celebration: Past to Present Museum
Value Focus: Connectedness and Curiosity

TERM 4

Fibre to Fashion

Fabric, Fibre, and Wearable Arts

Curriculum Lens: The Arts and Technology
Learning Celebration: Wearable Arts Showcase
Values Focus: Creativity and Courage