



Mingimangi Hautoa
**Knights Stream
School**



Application Pack

Scale A Permanent Position

Y0-1

February 2024

Kia ora

Thank you for your expression of interest in a **Permanent Teaching Position** at *Knights Stream School | Mingimangi Hautoa*. We are looking for a dynamic teacher to join our awesome team!

You need to have proven skills in building strong relationships, working in collaborative teams and in creating a child-centred curriculum. You need to be an energetic and innovative teacher with the ability to help create a positive and empowering learning culture. High expectations of self and children, initiative and a sense of humour are must haves!

This new teaching opportunity has come about due to continued roll growth in the school catchment. The position **commences on Tuesday 4 June, 2024** (this could be negotiable). You may be required to visit the school during Term 2 (either paid release from an existing school or a paid day as a day reliever) to help with a smooth transition into Knights Stream School. You will also be required to take part in an induction process.

Interested candidates are welcome to attend a school tour. Please book this through the school office.

Please find the following included:

- Proposed Appointment Timeline
- Our Vision and Mission and Our School Values
- Person Specification
- Teaching Position Application Form

All information enclosed in the application will remain confidential to the Appointments Committee. We reserve the right to re-advertise the position if required.

If you require further information or would like to talk with the principal and leadership team, please contact Mike Molloy by phone: 027 357 8428, or visit our website: www.knightsstream.school.nz

We look forward to receiving your application.

Ngā mihi nui



Mike Molloy

Tumuaki | Principal

Knights Stream School | Mingimangi Hautoa

Proposed Appointment Timeline

21 February	Position Advertised
15 March	Positions Close (3pm)
18-19 March	Shortlisting
20 - 22 March	Referees contacted, successful candidates notified
27 March	Interviews
28 - 29 March	Positions offered
Tuesday 4 June, 2024	Position commences Term 2, Week 6 (negotiable)

These timeframes are a guide only and may vary.

Our Vision and Mission

Vision:

Courageous learners who positively influence the world.

Mission:

Together we inspire, challenge and empower all learners to succeed.

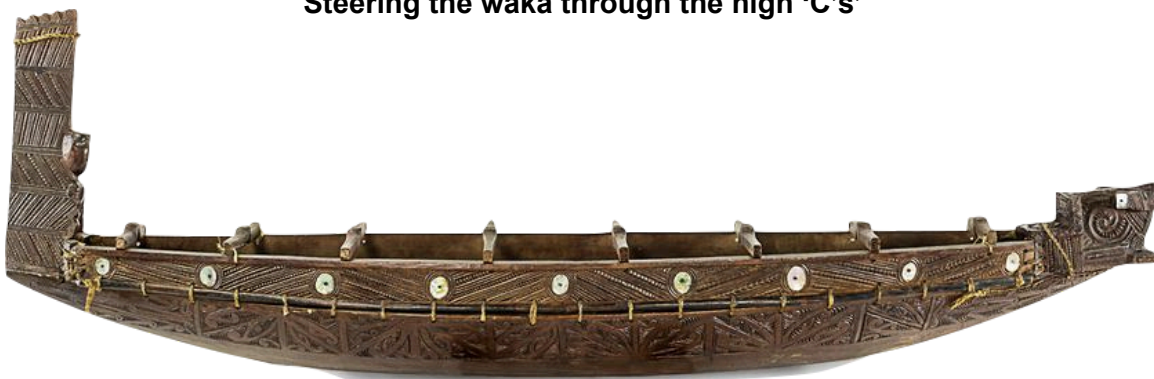
Our Values and Beliefs

“Values are deeply held beliefs about what is important or desirable. They are expressed through the ways in which people think and act. Values are part of the everyday curriculum – encouraged, modelled, and explored.”
The New Zealand Curriculum Ministry of Education (2007), p.9-10

Kaua e rangiruatia te hāpai o te hoe; e kore tō tātou waka e ū ki uta

‘Do not lift the paddle out of unison or our canoe will never reach the shore.’ This proverb serves to emphasise the importance of all working together to succeed in any joint project.

Steering the waka through the high ‘C’s’



Person Specification - Scale A Position

We are looking for an inspirational teacher who will help us fulfil our vision. You need to demonstrate the following qualities and skills:

RELATIONSHIPS

- Friendly and compassionate
- An effective communicator (honest and open)
- Collaborative
- Able to build positive relationships with a diverse range of people (tamariki, whānau and kaimahi)
- Empathetic and understanding
- Interested and genuinely caring towards others
- Can have courageous conversations and maintain mana
- Able to set high expectations of self and promote high expectations in others
- Confident (pono) and inspiring
- Fun!

CURRICULUM DESIGN

- Innovative and resourceful
- Creative
- Child centred in curriculum design - particularly learning through play and deep learning
- Committed to inclusive practice
- Digitally savvy - in particular with the use of iPads
- Able to connect culture to the curriculum
- Ready to continue learning (ako) as our children's needs evolve
- Able to lead with passion
- A courageous risk taker.

ORGANISATION and MANAGEMENT

- Highly organised
- Adaptive and reflective practitioner
- Implement an authentic programme to reflect the learners needs.

COMMUNITY

- Able to connect and build networks within and beyond the school
- Able to relate to all cultures
- Committed to honouring te Tiriti o Waitangi
- Willing to support and be involved in developing a positive new community within the local area.

LEADERSHIP OPPORTUNITIES

There will be opportunities for teachers to lead across and within the school. Leaders will be allocated units as recognition of their expertise and time.

STANDARDS FOR THE TEACHING PROFESSION

Teachers must demonstrate all of the professional standards.



Teaching Position Application Form

Please email to: office@knightsstream.school.nz

Position applied for: Permanent Scale A Teaching Position

Personal Details

Surname			
Given names			
Preferred name			
Address			
Date of birth			
Contact details	Mobile		Work
	Email		Other
Certificated Teacher Status	<input checked="" type="checkbox"/>	Registration No.	Expiry date
Certificated teacher	<input type="checkbox"/>		
Provisionally certificated	<input type="checkbox"/>		
Not yet certificated	<input type="checkbox"/>		
Present Teaching Position			
School			
Date appointed			
Type of appointment			
Can we contact your current principal about this position?		Yes	No
Educational Qualifications	Type of qualification	Date received	Received from

Details of Training and Service

Please include details of your work history for the last 5 years.

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[illegible]

Please indicate any breaks in service and give reasons, e.g. overseas travel:

Dates	Reason for break

Total certificated service	
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A	In permanent positions	years	months
B	In relieving positions	years	months

Professional Development Please provide a summary of recent professional learning and development.
Please do not complete this if it is included in your CV.

Please do not complete this if it is included in your CV.

[illegible]

Confirmation

1	I certify that the information given in this application is, to the best of my knowledge, true and correct. I understand that the claims made in my application may be checked. I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be dismissed.	Yes	No
2	I am currently registered to teach in New Zealand.	Yes	No
3	<p>In accordance with the Privacy Act, I authorise the board of trustees to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Obtain further information from the referees listed in this application, and I consent to the referees disclosing such information to the board <input type="checkbox"/> Obtain information in relation to my application from persons not listed as referees, and I consent to these persons disclosing pertinent information to the board. <input type="checkbox"/> I authorise the Board, or nominated representative, permission to access any information held by the Education Council of Aotearoa New Zealand (EDUCANZ) or any other educational organisation, including information regarding matters under investigation, to gather information related to my suitability for appointment to the position. 	Yes	No
4	<p>Student Safety [Tick as appropriate]</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have never been the subject of a complaint about the safety of a student. <input type="checkbox"/> I have been the subject of a complaint about the safety of a student. Please give dates and details: 		
5	<p>Offences Against The Law [Tick as appropriate]</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have never been convicted of an offence against the law (excluding minor traffic convictions). <input type="checkbox"/> I have no pending charges of an offence against the law. <input type="checkbox"/> I have been convicted of an offence against the law. Please give dates and details: <input type="checkbox"/> I have pending charges of an offence against the law. Please give dates and details: 		
6	I know of no reason why I would not be suitable to work with children or young people.	True	False
Please note electronic signatures are considered to be equal to handwritten signatures.			
<div>Applicant's signature</div> <div>Date</div>			

Referees

Please provide the names and contact details of three referees below. Referees' reports are confidential to the board. Referees will usually only be contacted for candidates who are short-listed. *Please do not complete this if these are included in your CV.*

Referee's Details

Full name				
Position				
Relationship to the applicant				
Contact details	private		work	
	mobile		email	

Referee's Details

Full name				
Position				
Relationship to the applicant				
Contact details	private		work	
	mobile		email	

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