



Mingimangi Hautoa
**Knights Stream
School**

Charter 2024



Knights Stream School | Mingimingi Hautoa - Details

School ID: 579

1 Killarney Avenue

Halswell, 8025

Email: office@knightsstream.school.nz

Phone: 03 928 1050

Knights Stream School | Mingimingi Hautoa - Charter and Strategic Plan

The sections included in this strategic plan expand on the actions and measures taken and required for each of the strategic areas of the charter. It is accepted that the school will also focus on 'business as usual' as this is taken as a basic requirement and expectation. Beyond this it is expected that:

- The school will follow the national curriculum, covering all curriculum areas with a special emphasis on achievement in literacy, numeracy and the key competencies.
- Local curriculum priorities will be identified through the school's programme of self review, community consultation and analysis of school-wide assessment data.
- The school will meet obligations of the National Education Guidelines through its strategic plan.
- The child will be at the centre of all learning.
- We will focus on developing positive relationships within and across our community.

These strategic directions have been developed after consultation with our community, research into best practice, participation in up-to-date quality professional development and in consideration of the vision, values and beliefs of the revised New Zealand Curriculum.

This strategic plan was ratified at the Knights Stream School Board of Trustees on 19 February 2024. This document is dynamic and under continual review and evaluation as we as a board, staff and community seek to provide the best educational opportunities for the pupils of Knights Stream School.

(Chairperson)

(Principal)

Guiding Principles

“Principles put students at the centre of teaching and learning, asserting that they should experience a curriculum that engages and challenges them, is forward-looking and inclusive, and affirms New Zealand’s unique identity.” *New Zealand Curriculum 2007, p.9.*

At Knights Stream School our Teaching and Learning Programme will be guided by the following principles:

- **high expectations and excellence** - empowering everyone to achieve their personal best
- the principles of **Te Tiriti o Waitangi and Aotearoa New Zealand’s bicultural heritage** will be given effect to our obligations. All students will have opportunities to gain knowledge of **Te Reo Māori me ona Tikanga**
- **cultural diversity** - community partnerships - the **diverse, multicultural** identities of our community will be celebrated
- **inclusion** - all learners at the centre of decision-making - individual abilities, talents, and identities of students will be recognised through their interests and passions. We relish the opportunity to have a Waitaha Special School Satellite - *Te Tupu Harakeke* onsite.
- learning to learn - **child-centred, connected** with their outside lives and **engage the support of whānau**
- forming **strong relationships** with others is critical
- **success** looks different for each individual based on their needs
- **coherence** - learning is integrated and linked where possible
- **future focus** - looking to the future and challenging the norm
- to increase student **engagement**, motivation and achievement levels
- to use ICT to foster **collaboration**, access the wider community and world, foster individualised learning, celebrate learning (as a published author), receive regular and authentic feedback from a wider audience, encourage creativity, provide student choice, self management, and parent involvement
- to **create** and collaborate - not consume
- **Purposeful, authentic learning through inquiry**



Key Concepts for Quality 21C Learning:

Ubiquity - anywhere, anytime, any pace, any device

Agency - ‘the power to act’ –informed/empowered/enabled learners

Connectedness - ‘edgeless’ education, connected minds

Learning priorities will be: our **school values**, the **key competencies** and a strong **literacy** and **numeracy** foundation through **inquiry learning**.



Mingimingi Hautoa Knights Stream School STRATEGIC ROADMAP 2024 – 2025

Our Vision *Courageous learners who positively influence the world.*

Our Roadmap Goals	Year 1 – 2024	Year 2 – 2025
<p>Teaching and learning opportunities for all leading to personal and collective excellence.</p>	<p>Leadership Growth Coaching with the Education Group Literacy Training Year 1 New Staff PD - Storyways, More props and resources to support Storytelling Librarian Year 1 (2 days)</p>	<p>Kaiako Growth Coaching with the Education Group Literacy Training Year 2 Librarian Year 2 (3 days)</p>
<p>A localised curriculum that encourages courageous learning.</p>	<p>Kaiako Te Reo Courses Te Ahu o Te Reo Māori ki Ngāi Tahu - Level 1 & 2 Literacy Curriculum Development and Refresh through Teacher Only Days and Unit Holder Leadership Termly parent information sessions (T2-4) Find, sort and critique STEM Assessments.</p>	<p>Kaiako Te Reo Courses Te Ahu o Te Reo Māori ki Ngāi Tahu - Level 2 & 3 Curriculum Development and Refresh - Mathematics Implement STEM initiatives into 2026 Charter. Consultation for Charter 2026-2028</p>
<p>A caring and connected school community.</p>	<p>PB4L Year 1 E Tu Tangata Y5-8</p>	<p>PB4L Year 2 E Tu Tangata Y1-8</p>

Our Whakatauki *Kaua e rangiruatia te hāpai o te hoe; e kore tō tātou waka e ū ki uta.
Do not lift the paddle out of unison or our canoe will never reach the shore.*

He waka eke noa.

Our 5Cs  **Caring**  **Courage**  **Creativity**  **Curiosity**  **Connectedness**



“Courageous learners who positively influence the world.”

Strategic Goals		
1. Teaching and learning opportunities for all leading to personal and collective excellence.	2. A localised curriculum that encourages courageous learning.	3. A caring and connected school community.
Strategic Initiatives		
<p>A) The leadership team will create a coaching culture through Growth Coaching Professional Development (N3)</p> <p>B) Literacy Professional Development Plan (N1,2,3)</p> <p>a) Introduction of a School Librarian (N1,2,3)</p> <p>b) Setting achievement targets in literacy (N1,2,3)</p> <p>c) Redevelop our assessment tools for learning alongside the effective use of HERO (N3)</p>	<p>A) Undertaking the NZ Curriculum Refresh alongside our localised curriculum (N1,4,5)</p> <p>B) Kaimahi Te Reo Strategy - Te Ahu o Te Reo Māori ki Ngāi Tahu (N2,3)</p> <p>C) Developing drop in sessions for parents/whānau to learn about the school's curriculum (N1)</p> <p>D) Develop strategies to measure baseline data for STEM subjects.</p>	<p>A. Implementing the Positive Learning for Behaviour Programme (PB4L) (N1,2)</p> <p>B. Using the E tu Tangata (mindset) model in Years 5-8 (N1,2,5)</p> <p>C. Using HERO to share our learning journey from Years 1-8 (N1)</p>
We know we have been successful when...		
<p>Leaders use the GROWTH Model in the weekly practice to support kaiako.</p> <p>Increased reading engagement.</p> <p>Assessment capable learners know what they are learning, why and where to next.</p> <p>Improved learning outcomes in literacy.</p> <p>Hero is used to effectively monitor and measure progress and inform next steps.</p>	<p>Our people have a growing sense of cultural identity as a citizen and increasing proficiency and understanding of Te Ao Māori.</p> <p>An increased proficiency and delivery of Te Reo.</p> <p>Parents are well informed and engaged in school-led drop-in and evening curriculum sessions.</p> <p>Assessments in place to gather data in 2025. Data analysed for Charter 2026 onwards.</p>	<p>Learners feel valued and are positive influences in their community.</p> <p>Year 5-8 children value themselves, others and their wider community.</p> <p>HERO will help students and parents be more connected to their learning journey.</p>
We measure success by...		
<p>Measuring literacy assessment (OTJ Overall Teacher Judgements) data every 6 months.</p> <p>Reading engagement survey.</p> <p>Teachers use HERO to analyse their data and inform practice (success and next step learning).</p>	<p>Our curriculum will be modified and updated as new learning takes place.</p> <p>Teachers will progress through the levels of Te Ahu o Te Reo Māori ki Ngāi Tahu (Poutama Reo Sliders).</p> <p>Parent engagement in drop-in sessions will be recorded. Parents complete short survey responses.</p>	<p>NZER Wellbeing Survey.</p> <p>Student Feedback Surveys.</p> <p>Parent Feedback Surveys and HERO Engagement.</p> <p>Lower rates of recorded behavioural data within teams.</p>

Strategic Roadmap 2024 – 2025

“Courageous learners who positively influence the world.”

	Year 1 - 2024	Year 2 - 2025
Teaching and learning opportunities for all leading to personal and collective excellence.	<p>Leadership Growth Coaching with the Education Group</p> <p>Literacy Training Year 1</p> <p>New Staff PD - Storyways, More props and resources to support Storytelling</p> <p>Librarian Year 1 (2 days)</p>	<p>Kaiako Growth Coaching with the Education Group</p> <p>Literacy Training Year 2</p> <p>Librarian Year 2 (3 days)</p>
A localised curriculum that encourages courageous learning.	<p>Kaiako Te Reo Courses Te Ahu o Te Reo Māori ki Ngāi Tahu - Level 1 & 2</p> <p>Literacy Curriculum Development and Refresh through Teacher Only Days and Unit Holder Leadership</p> <p>Termly parent information sessions (T2-4)</p> <p>Find, sort and critique STEM Assessments.</p>	<p>Kaiako Te Reo Courses Te Ahu o Te Reo Māori ki Ngāi Tahu - Level 2 & 3</p> <p>Curriculum Development and Refresh - Mathematics</p> <p>Implement STEM initiatives into 2026 Charter.</p> <p>Consultation for Charter 2026-2028</p>
A caring and connected school community.	<p>PB4L Year 1</p> <p>E Tu Tangata Y5-8</p>	<p>PB4L Year 2</p> <p>E Tu Tangata Y1-8</p>
<i>Caring, Courage, Creativity, Curiosity, and Connectedness</i>		

Property Projects 2024

Project	Key Actions	Timeframe
Adventure Playground	<ul style="list-style-type: none">● Fund and build an adventure playground<ul style="list-style-type: none">○ Utilise the poles and playground to display the school's cultural narrative.	Approximately (depending on funding) Term 4 - Wk 3 - 10
Loose Parts	<ul style="list-style-type: none">● Establish a new loose parts play area.	Term 1

Annual Plan 2024

1. Teaching and learning opportunities for all leading to personal and collective excellence.

Initiatives:

The leadership team will create a coaching culture through Growth Coaching Professional Development (N3)
 Literacy Professional Development - Gail Loane
 Introduction of a School Librarian (N1,2,3)
 Setting achievement targets in literacy (N1,2,3)
 Redevelop our assessment tools for learning alongside the effective use of HERO (N3)

Outcomes:

Leaders use the GROWTH Model in the weekly practice to support kaiako.
 Increased reading engagement.
 Assessment capable learners know what they are learning, why and where to next.
 Improved learning outcomes in literacy.
 Hero is used to effectively monitor and measure progress and inform next steps.

Black - Additions/Amendments Term 1

Red - Additions/Amendments Term 2

Green – Additions/Amendments Term 3

Blue – Additions/Amendments Term 4

Activity	Responsibility	Budget	Principal Time	Leader and/or Staff Time	Start and End Date	Progress of Outputs
1A Growth Coaching for Leadership	Anna A	\$2,600 Travel \$2,000	45 - 60 mins week	Anna - 12 hours coaching	T1- T2	
1A Growth Coaching for Team Leaders	Team Leader	\$2,600 Release \$1,400	30mins	90 mins	End T2, T2 and T4	
1B Literacy Professional Development	Literacy Team	\$5,500	120 mins term		Term 1-4	
1C Introduce a School Librarian - Kelly	Kelly	\$16,500	1 hour/month	10 hours week	Term 1-4	
1C Purchasing Literacy Resources	Literacy Team	4,000	-		Term 1-4	
1C Library Resource - organise teacher training in utilising the National Library and AccessIT Library System to support reading programmes. Utilise the Digital resources from the public Library. Purchase new books.	Kelly	\$5,000	-	30 mins /week	Ongoing	
1D Setting Literacy Achievement Targets in HERO	Gregory/Leigh	-	15 mins week			
1E Redevelop our Schoolwide Assessment tools to support OTJ's. HERO used to capture all data.	Gregory/Leigh	-	15 mins week			

2. A localised curriculum that encourages courageous learning.

Initiatives:

Undertaking the NZ Curriculum Refresh alongside our localised curriculum (N1,4,5)
 Kaimahi Te Reo Strategy - Te Ahu o Te Reo Māori ki Ngāi Tahu (N2,3)
 Developing drop in sessions for parents/whānau to learn about the school's curriculum (N1)

Outcomes:

Our people have a growing sense of cultural identity as a citizen and increasing proficiency and understanding of Te Ao Māori.
 An increased proficiency and delivery of Te Reo.
 Parents are well informed and engaged in school led drop-in curriculum sessions.

Black - Additions/Amendments Term 1

Red - Additions/Amendments Term 2

Green – Additions/Amendments Term 3

Blue – Additions/Amendments Term 4

Activity	Responsibility	Budget	Principal Time	Leader and/or Staff Time	Start and End Date	Progress of Outputs
2A Supporting the implementation of the Curriculum Refresh	Anna A	-	40 mins weekly	5 hours week	Term 1 - 4	
2A Literacy : Storyways PLD - to help strengthen teachers with the knowledge, confidence and skill to be great storytelling teachers at their level of training and experience.	Leigh and Anna L	\$2,000 PD \$1,500 Release	-	2 hours /week	Ongoing	
2A Literacy Hui - Staff PLD	Literacy Team	\$200	40 mins monthly	30 mins fortnightly	Term 2-3	
2A Phonics Training - Yolanda Soryl x 5 staff	Leigh	\$1,000 \$1,100	-	Courses	Term 1	
2B Kaimahi Te Reo Strategy - Teachers PLD with Te Ahu o Te Reo ki Ngāi Tahu	Mike	\$7,000	30 mins weekly	10 staff across the school - 2 days pay back each.	Term 1-4	
2C Termly Drop in Parent Curriculum Sessions - Small drop in sessions held to support the implementation of the curriculum refresh.	Unit Holders	\$400	60 mins termly	60 min term	Term 1-3	
2D STEM Assessments are						

3. A caring and connected school community

Initiatives:

Implementing the Positive Learning for Behaviour Programme (PB4L) (N1,2)
 Using the E tu Tangata (mindset) model in Years 5-8 (N1,2,5)
 Using HERO to share our learning journey from Years 1-8

Outcomes:

Learners feel valued and are positive influences in their community.
 Year 5-8 children value themselves, others and their wider community.
 HERO will help students and parents will be more connected.

Black - Additions/Amendments Term 1

Red - Additions/Amendments Term 2

Green – Additions/Amendments Term 3

Blue – Additions/Amendments Term 4

Activity	Responsibility	Budget	Principal Time	Leader and/or Staff Time	Start and End Date	Progress of Outputs
3A1 PB4L Programme initiated	Mike/Mike	\$10,000	60 mins week	60 mins week	T1 4	
3A2 New Staff Training Sessions - Social and Emotional Learning (SSIS) Programme	Anna A	\$2,100	60 mins x 2	60 min Staff Meeting x 2	T1 Week 4 T1 Week 6 Implement Term 2	
3A3 Review SSIS - set up review process and timeline	Team Leader	-	30 mins	90 mins	End T2, T2 and T4	
3A4 Use Wellbeing Survey to measure the school's positive culture against previous years	Mike	FREE	120 mins	80 mins	T2	
3A5 Pause, Breathe, Smile Training - new staff	Anna A	FREE	-	Online 4 hours session	T1	
3A6 Incredible Years Teacher Training Course x 2	Anna A	FREE	-	60 mins	T1-4	
3A7 Incredible Years Autism Training Course Hayley and Christie	Anna A	FREE	-	30 mins	T1-2	
3B E Tu Tangata Mindset - Initiative	Tom	\$1,000	30 mins week	30 mins week	T1-4	
3D Using HERO to share children's learning journey in Years 1-8	Gregory/Leigh	\$9,500	30 mins weekly	60 mins week	T1-4	
3E Whānau Connection Evening	Team Leaders		120 mins	120 mins	T1 Week 1	

Achievement Goals 2024

Reading

Reading is our main focus for improvement with only 76.49% of children working at or above their expected level. A small number of Māori students will be a focus in 2024.

Our target children for reading are:

36 Year 2

20 Year 3

12 Year 4

12 Year 6

Writing

Boys are underachieving by 14.5% compared to girls. This will be a focus in 2024.

Our target children for writing are:

19 Year 2

11 Year 3

11 Year 5

9 Year 6

9 Year 7

Mathematics

Our target children for mathematics are:

8 Year 6

10 Year 7

7 Year 8

Tracking

We use OTJ Data that is collected every 6 months to show added value (Mid Year and End Year). This is load into our SMS system *HERO* for analysis.