

End Year Writing OTJ 2020



Whole School Overall Writing

Counts ↑	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Working well beyond	0	0	0	0	0	0
Working beyond	0	0	9	25	25	71
Working within	0	0	71	71	134	139
Working towards	0	0	21	15	36	22
Well below	0	0	2	2	2	1
Total Working within or above	0 out of 0	0 out of 0	80 out of 103	96 out of 143	159 out of 197	210 out of 233
Percentage Working within or above			78%	67%	81%	90%

2019 EOY data based on 116 students (NE children not included in OTJ's)
 2020 Mid year data based on 201 students
 2020 End Year Data - 233 students

2019 EOY RESULTS	2020 MID YEAR RESULTS	2020 End Year Data	COMPARISON FROM EOY 19 - EOY 20
<ul style="list-style-type: none"> 85% at or above in writing 14% of students below or well below 	<ul style="list-style-type: none"> 81% at or above in writing 18% below or well below 	<ul style="list-style-type: none"> 90% at or above in writing 10% below or well below 	<ul style="list-style-type: none"> 5% INCREASE IN ACHIEVEMENT 4% INCREASE IN MOVING CHILDREN FROM BELOW AND WELL BELOW

TARGETS- 7 STUDENTS BASED ON 2019 EOY DATA
 2 of the 7 students moved from working towards to working within

Children not included, 1 child is high needs, 1 is ESOL, 1 of the 2 Year 3 students, 1 child is a target and is Maori male.

TARGETS- 7 STUDENTS BASED ON 2020 EOY DATA
 5 of the 7 students moved from working towards to working within

Boy Girl Comparison

Boys

<https://docs.google.com/document/d/19UcFdXUj580tX59Dgv0yxKzHa5DenbfWthVpz5ANTLw/edit>

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	11 (100.00%)		10 (32.26%)		1 (3.85%)					1 (14.29%)		3 (27.27%)				1 (25.00%)		27
Working within			21 (67.74%)		24 (92.31%)		10 (66.67%)		10 (66.67%)		5 (71.43%)		5 (45.45%)		6 (85.71%)		3 (75.00%)	84
Working towards					1 (3.85%)		5 (33.33%)		5 (33.33%)		1 (14.29%)		2 (18.18%)		1 (14.29%)			15
Well below													1 (9.09%)					1
Totals	11		31		26		15		15		7		11		7		4	127

Girls

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	15 (100.00%)		15 (50.00%)		4 (21.05%)			4 (40.00%)		1 (14.29%)		3 (42.86%)		2 (25.00%)				44
Working within			15 (50.00%)		15 (78.95%)		5 (83.33%)		5 (50.00%)		4 (57.14%)		4 (57.14%)		4 (50.00%)		1 (50.00%)	53
Working towards							1 (16.67%)		1 (10.00%)		2 (28.57%)				2 (25.00%)		1 (50.00%)	7
Well below																		0
Totals	15		30		19		6		10		7		7		8		2	104

2019 EOY RESULTS

- 67 Boys, 49 Girls
- 83% of boys at or above in writing
- 87% of girls at or above in writing

2020 MID YEAR RESULTS

- 114 Boys, 86 Girls
- 84% of boys at or above in writing
- 84% of girls at or above in writing

2020 EOY RESULTS

- 127 Boys, 104 Girls
- 87% of boys at or above in writing
- 93% of girls at or above in writing

COMPARISON FROM EOY 19 - EOY 20

- 4% INCREASE IN BOYS ACHIEVEMENT
- 6% INCREASE IN GIRLS ACHIEVEMENT

Maori Students

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	3 (100.00%)		1 (25.00%)		1 (50.00%)													5
Working within			3 (75.00%)		1 (50.00%)		2 (50.00%)		1 (100.00%)		1 (100.00%)		2 (100.00%)		1 (50.00%)		1 (100.00%)	12
Working towards							2 (50.00%)								1 (50.00%)			3
Well below																		0
Totals	3		4		2		4		1		1		2		2		1	20

2019 EOY RESULTS	2020 MID YEAR RESULTS	2020 EOY RESULTS	COMPARISON FROM EOY 19 - EOY 20
<ul style="list-style-type: none"> 72% of Maori at or above in writing 27% of of Māori below 	<ul style="list-style-type: none"> 80% of Maori at or above in writing 20% of Māori below 	<ul style="list-style-type: none"> 85% of Maori at or above in writing 15% of Māori below 	<ul style="list-style-type: none"> 13% INCREASE IN MAORI ACHIEVEMENT 12% IMPROVEMENT IN MOVING CHILDREN FROM BELOW AND WELL BELOW

Other Ethnicities

Asian

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	10 (100.00%)		12 (50.00%)		3 (25.00%)				1 (16.67%)				2 (66.67%)					28
Working within			12 (50.00%)		8 (66.67%)		4 (80.00%)		3 (50.00%)		2 (66.67%)		1 (33.33%)		3 (60.00%)			33
Working towards					1 (8.33%)		1 (20.00%)		2 (33.33%)		1 (33.33%)				2 (40.00%)		1 (100.00%)	8
Well below																		0
Totals	10		24		12		5		6		3		3		5		1	69

Pasifica

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond			1 (50.00%)															1
Working within			1 (50.00%)		3 (100.00%)						1 (100.00%)				2 (100.00%)			7
Working towards																		0
Well below																		0
Totals			2		3						1				2			8

Middle Eastern, Latin American, African

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	1 (100.00%)		1 (25.00%)								1 (100.00%)				1 (100.00%)			4
Working within			3 (75.00%)		4 (100.00%)		1 (100.00%)											8
Working towards												1 (100.00%)						1
Well below																		0
Totals	1		4		4		1				1		1		1			13

Target Groups/Students

Well Below Students

2019 EOY	2020 Mid Year	2020 EOY	Comparison EOY 19 - EOY 20
2 students (1.7%)	2 students (0.9%)	1 student (0.4%)	0.4% increase

Below Students

2019 EOY	2020 Mid Year	2020 EOY	Comparison EOY 19 - EOY 20
15 students (12%)	35 students (17%)	22 students (9%)	3% decrease

2020 EOY YEAR COMMENTARY

- Positive shifts in all areas of writing
- 5% increase in achievement
- 4% improvement in moving children from below and well below
- Writing is taken 4 times per week as part of all programmes across the school
- Teachers are integrating writing across curriculum areas
- There has been an improvement in the direct instruction of writing.

2020 MID YEAR COMMENTARY

- Number of overall students school wide does not match up due to the Year 1 students already starting their 6 week interview process, which means data has been entered as it becomes available.
- Due to the lockdown, teachers have not had to write mid year reports for 2020
- Teachers are to report on progress in mid year interviews. They must make reference to Reading/Writing/Maths graphs
- Overall results in writing have declined by 5%. Literacy remains a school wide focus
- Students who have either moved backwards or have not made progress for 2 or more cycles will have a specific plan put in place that is to be discussed at the mid year interviews.
- Students who are well below in Writing have been flagged in Hero

TARGET LEARNERS

Students that have been identified as a data target group have been included in Hero. These groups of students are to be tracked more frequently. They have been added into a target group in Hero. This target group is identified and addressed in each hapu meeting once a fortnight.

Discussion points around this target group are based around;

- What has taken place for these learners over the past fortnight
- What is the programme in place for the targeted learners
- How is the programme tailored to suit the needs of the learner and how does it benefit the remaining children UDL?
- Checkpoints throughout the year, leading up to OTJ's.
- Ongoing communication with parents informing them of progress.

