

# End Year Reading OTJ 2020



## Whole School Overall Reading

Counts ↑	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Working well beyond	0	0	0	0	0	0
Working beyond	0	0	19	25	58	101
Working within	0	0	64	59	101	90
Working towards	0	0	18	27	36	41
Well below	0	0	3	2	4	2
Total Working within or above	0 out of 0	0 out of 0	83 out of 105	84 out of 143	159 out of 199	191 out of 234
Percentage Working within or above			79%	59%	80%	82%

**2019 EOY data based on 116 students (NE children not included in OTJ's)**  
**2020 Mid Year data based on 202 students**  
**2020 End Year data based on 234 Students**

2019 EOY RESULTS	2020 MID YEAR RESULTS	2020 EOY RESULTS	COMPARISON FROM EOY 19 - EOY 20
<ul style="list-style-type: none"> <li>75% at or above expectations in reading</li> <li>25% of students below or well below</li> </ul>	<ul style="list-style-type: none"> <li>80% at or above expectations in reading</li> <li>20% of students below or well below</li> </ul>	<ul style="list-style-type: none"> <li>82% working within or beyond</li> <li>2% increase in reading since mid year</li> <li>43 students(18%) working towards expectation</li> </ul>	<ul style="list-style-type: none"> <li>7% INCREASE IN ACHIEVEMENT</li> <li>7% IMPROVEMENT IN MOVING STUDENTS FROM BELOW AND WELL BELOW</li> </ul>

Targets- (13 STUDENTS) 9 of 13 students in Year 1 are targets (3 children are ESOL, 1 child pastoral plan in place)  
 5 students in Year 5 and 6 targeted. Of the 7 below, 2 are high needs with separate IEP's in place and are not likely to meet expectations.

2020 Mid Year results for the target group- of the 13 students, 6 moved up a sub level, 7 had no change.  
 2 of the 13 students moved from working towards, to within expectations.

2020 End Year- 7 of the 13 students moved from working towards, to within expectations - a pleasing result.

## Boy Girl Comparison

### Boys

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	11 (100.00%)		6 (19.35%)		11 (42.31%)		5 (33.33%)		9 (60.00%)		2 (28.57%)		2 (18.18%)		2 (25.00%)		1 (25.00%)	49
Working within			13 (41.94%)		8 (30.77%)		7 (46.67%)		6 (40.00%)		5 (71.43%)		6 (54.55%)		3 (37.50%)		3 (75.00%)	51
Working towards			12 (38.71%)		6 (23.08%)		3 (20.00%)						3 (27.27%)		3 (37.50%)			27
Well below					1 (3.85%)													1
<b>Totals</b>	<b>11</b>		<b>31</b>		<b>26</b>		<b>15</b>		<b>15</b>		<b>7</b>		<b>11</b>		<b>8</b>		<b>4</b>	<b>128</b>

### Girls

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	15 (100.00%)		7 (23.33%)		12 (63.16%)		4 (66.67%)		8 (80.00%)		1 (14.29%)		2 (28.57%)		2 (25.00%)		1 (50.00%)	52
Working within			17 (56.67%)		4 (21.05%)		2 (33.33%)		1 (10.00%)		3 (42.86%)		5 (71.43%)		4 (50.00%)		1 (50.00%)	37
Working towards			6 (20.00%)		3 (15.79%)				1 (10.00%)		3 (42.86%)				1 (12.50%)			14
Well below															1 (12.50%)			1
<b>Totals</b>	<b>15</b>		<b>30</b>		<b>19</b>		<b>6</b>		<b>10</b>		<b>7</b>		<b>7</b>		<b>8</b>		<b>2</b>	<b>104</b>

#### 2019 EOY RESULTS

- 67 Boys, 49 Girls
- 65% of boys at or above in reading
- 87% of girls at or above in reading

#### 2020 MID YEAR RESULTS

- 116 Boys, 86 Girls
- 74% of boys working within or beyond in reading
- 87% of girls at or above in reading

#### 2020 EOY YEAR RESULTS

- 128 Boys, 104 Girls
- 78% of boys working within or beyond in reading
- 85% of girls working within or beyond in reading

#### COMPARISON FROM EOY 19 - EOY 20

- **13% INCREASE IN BOYS ACHIEVEMENT**
- **2% DECREASE IN GIRLS ACHIEVEMENT**

## Maori Students

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	3 (100.00%)		1 (25.00%)		2 (100.00%)										1 (33.33%)			7
Working within			2 (50.00%)				3 (75.00%)		1 (100.00%)		1 (100.00%)		2 (100.00%)				1 (100.00%)	10
Working towards			1 (25.00%)				1 (25.00%)								2 (66.67%)			4
Well below																		0
<b>Totals</b>	<b>3</b>		<b>4</b>		<b>2</b>		<b>4</b>		<b>1</b>		<b>1</b>		<b>2</b>		<b>3</b>		<b>1</b>	<b>21</b>

2019 EOY RESULTS	2020 MID YEAR RESULTS	2020 EOY RESULTS	COMPARISON FROM EOY 19 - EOY 20
<ul style="list-style-type: none"> <li>63% of Maori at or above in reading</li> <li>36% of Maori below or well below in reading</li> </ul>	<ul style="list-style-type: none"> <li>80% of Maori at or above in reading</li> <li>20% of Maori below or well below in reading</li> </ul>	<ul style="list-style-type: none"> <li>81% of Maori at or above in reading</li> <li>19% of Maori below or well below in reading</li> </ul>	<ul style="list-style-type: none"> <li><b>18% INCREASE IN MAORI ACHIEVEMENT</b></li> <li><b>17% IMPROVEMENT IN MOVING MAORI CHILDREN FROM BELOW AND WELL BELOW</b></li> </ul>

## Other Ethnicities

### Asian

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	10 (100.00%)		4 (16.67%)		7 (58.33%)		1 (20.00%)		2 (33.33%)		1 (33.33%)		1 (33.33%)		2 (40.00%)			28
Working within			17 (70.83%)		2 (16.67%)		4 (80.00%)		3 (50.00%)		2 (66.67%)		2 (66.67%)		1 (20.00%)		1 (100.00%)	32
Working towards			3 (12.50%)		2 (16.67%)				1 (16.67%)						1 (20.00%)			7
Well below					1 (8.33%)										1 (20.00%)			2
<b>Totals</b>	<b>10</b>		<b>24</b>		<b>12</b>		<b>5</b>		<b>6</b>		<b>3</b>		<b>3</b>		<b>5</b>		<b>1</b>	<b>69</b>

### Pacifica

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond			2 (100.00%)		3 (100.00%)													5
Working within											1 (100.00%)				1 (50.00%)			2
Working towards															1 (50.00%)			1
Well below																		0
<b>Totals</b>			<b>2</b>		<b>3</b>						<b>1</b>				<b>2</b>			<b>8</b>

## Middle Eastern, Latin American, African

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well beyond																		0
Working beyond	1 (100.00%)				2 (50.00%)						1 (100.00%)							4
Working within			1 (25.00%)		1 (25.00%)		1 (100.00%)								1 (100.00%)			4
Working towards			3 (75.00%)		1 (25.00%)								1 (100.00%)					5
Well below																		0
<b>Totals</b>	<b>1</b>		<b>4</b>		<b>4</b>		<b>1</b>				<b>1</b>		<b>1</b>		<b>1</b>			<b>13</b>

### Target Groups/Students

#### Well Below Students

2019 EOY	2020 Mid Year	2020 EOY	Comparison from EOY 19- EOY 20
2 students (1.7%)	4 students (1.9%)	2 students (0.85%)	1.05% improvement

#### Below Students

2019 EOY	2020 Mid Year	2020 EOY	Comparison from EOY 19- EOY 20
27 students (23%)	36 students (17%)	41 students (17.5%)	0.5% decrease (from WB)

## 2020 EOY COMMENTARY

- 7 of the 13 target learners moved from working towards, to working within. This follows on from 2 of the 13 moving up from working towards, to working within at the mid year point of 2020.
  - Significant progress made with Boys reading (13% increase in achievement)
  - Significant progress made from Maori with the comparison from 2019 EOY to 2020 EOY (18% increase in achievement)
- We believe the improvement in results is down to;
- Engagement levels up for reading schoolwide. Examples of this are Epic in the Year 5-8 block and extra emphasis on the Whare Pukapuka
  - More frequent discussions and focus around provocations/stations and how best they can support literacy programmes
  - Teacher appraisals focussed around literacy
  - Increased collective sharing around initiatives in team and staff meetings
  - Working with others and observing proactive
  - Coaching of reading from Anna and Leigh
  - Consistency of practice across the school.

## 2020 MID YEAR COMMENTARY

- NOTE: Number of overall students school wide does not match up due to the Year 1 students already starting their 6 week interview process, which means data has been entered as it becomes available.
  - Due to the lockdown, teachers have not had to write mid year reports for 2020
  - Teachers are to report on progress in mid year interviews. They must make reference to Reading/Writing/Maths graphs
  - Overall results in reading have improved, they have increased by 5%. This is very pleasing as Reading was our target based on 2019 results.
- We believe the improvement in results is down to;
- Engagement levels up for reading schoolwide. Examples of this are Epic in the Year 5-8 block and extra emphasis on the Whare Pukapuka
  - More frequent discussions and focus around provocations/stations and how best they can support literacy programmes
  - Teacher appraisals focussed around literacy
- Students who have either moved backwards or have not made progress for 2 or more cycles will have a specific plan put in place that is to be discussed at the mid year interviews.
  - Students who are well below in Reading have been flagged in Hero.

## TARGET LEARNERS

Students that have been identified as a data target group have been included in Hero. These groups of students are to be tracked more frequently. They have been added into a target group in Hero. This target group is identified and addressed in each hapu meeting once a fortnight.

**Discussion points around this target group are based around;**

- What has taken place for these learners over the past fortnight
- What is the programme in place for the targeted learners
- How is the programme tailored to suit the needs of the learner and how does it benefit the remaining children UDL?
- Checkpoints throughout the year, leading up to OTJ's.
- Ongoing communication with parents informing them of progress.

<https://linc-ed-hero.zendesk.com/hc/en-us/articles/360019785493-Student-Profile-Icons-and-Flags>