

End Year Maths OTJ 2020



Whole School Overall Maths

Counts ↑	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Working well beyond	0	0	0	0	0	0
Working beyond	0	0	11	28	39	108
Working within	0	0	74	69	130	107
Working towards	0	0	16	17	29	17
Well below	0	0	2	0	2	2
Total Working within or above	0 out of 0	0 out of 0	85 out of 103	97 out of 140	169 out of 200	215 out of 234
Percentage Working within or above			83%	69%	85%	92%

2019 EOY data based on 115 students (NE children not included in OTJ's)
2020 Mid Year data based on 199 students
2020 End Year data based of 234 students

2019 EOY RESULTS	2020 MID YEAR RESULTS	2020 EOY RESULTS	COMPARISON FROM EOY 19 - EOY 20
<ul style="list-style-type: none"> 85% of students at or above 14% of students working towards or well below 	<ul style="list-style-type: none"> 84% of students at or above 16% of students working towards or well below 	<ul style="list-style-type: none"> 92% working within or working beyond expectations 8% working towards or well below 	<ul style="list-style-type: none"> 7% INCREASE IN WHOLE SCHOOL ACHIEVEMENT 6% INCREASE IN MOVING CHILDREN FROM BELOW AND WELL BELOW.
<p>2019 EOY Targets- Year 2 group (4 children) 3 girls, 1 boy. 5th child already has intervention in place 2020 Mid Year Target- Year 3 group, of the 4 children who were below, 3 have moved to within expectations. 2020 End Year Target- Year 3 group of 4 children. 2 are within expectations, 2 or working towards expectations.</p>			

Boy Girl Comparison

Boys

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well																		0
Working beyond	11		15		15		6		6		1		4		1		1	60
Working within			16		10		9		8		5		4		5		2	59
Working towards					1		1		1		1		2		2			8
Well below													1				1	2
Totals	11		31		26		16		15		7		11		8		4	129

Girls

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well																		0
Working beyond	15		14		11				4		1		1		2			48
Working within			16		6		6		5		3		6		5		1	48
Working towards					2				1		4				1		1	9
Well below																		0
Totals	15		30		19		6		10		8		7		8		2	105

2019 EOY RESULTS

- **67 Boys, 48 Girls**
- 88% of boys at or above in maths
- 81% of girls at or above in maths

2020 MID YEAR RESULTS

- **107 Boys, 83 Girls**
- 83% of boys at or above in maths
- 84% of girls at or above in maths

2020 EOY RESULTS

- 129 boys, 10 working towards
- 105 girls, 9 working towards
- 92% of Boys working within or beyond
- 91% of Girls working within or beyond

COMPARISON FROM EOY 19 - EOY 20

- **4% INCREASE IN BOYS ACHIEVEMENT**
- **10% INCREASE IN GIRLS ACHIEVEMENT**

Maori Students

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well																		0
Working beyond	3		3		2										1			9
Working within			1				4		1		1		2		1		1	11
Working towards							1				1				1			3
Well below																		0
Totals	3		4		2		5		1		2		2		3		1	23

2019 EOY RESULTS

- 81% of Maori at or above in maths
- 18% of Maori below or well below in maths

2020 MID YEAR RESULTS

- 80% of Maori at or above in maths
- 20% of Maori below or well below in maths

EOY 2020

- 23 Maori students
- 3 Māori are working towards expectation
- 87% of Māori achieving at or above

COMPARISON FROM EOY 19 - EOY 20

- **6% INCREASE IN MAORI ACHIEVEMENT**

Other Ethnicities

Asian

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well																		0
Working bey	10		13		10		2		1		1		2		1			40
Working witi			11		1		3		4		1		1		4			25
Working tow					1				1		1						1	4
Well below																		0
Totals	10		24		12		5		6		3		3		5		1	69

Pacifica

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well																		0
Working bey			1		3													4
Working witi			1							1					1			3
Working tow															1			1
Well below																		0
Totals			2		3					1					2			8

Middle Eastern, Latin American, African

Judgement	End Year 0	Mid Year 1	End Year 1	Mid Year 2	End Year 2	Mid Year 3	End Year 3	Mid Year 4	End Year 4	Mid Year 5	End Year 5	Mid Year 6	End Year 6	Mid Year 7	End Year 7	Mid Year 8	End Year 8	Totals
Working well																		0
Working bey	1		1		1													3
Working witi			3		2		1			1					1			8
Working tow					1								1					2
Well below																		0
Totals	1		4		4		1			1			1		1			13

Target Groups/Students

Well Below Students

2019 EOY	2020 Mid Year	2020 EOY	Comparison from EOY 19 - EOY 20
2 students	2 students	2 students (no change)	2 students (no change)

Below Students

2019 EOY	2020 Mid Year	2020 EOY	Comparison from EOY 19 - EOY 20
17 students (14%)	29 students (15%)	16 students (6%)	8% increase in achievement

2020 END YEAR COMMENTARY

- Really positive shift with moving below students to at curriculum levels (8% increase)
- No change with Well Below students. These 2 students have their own individualised programme and are not likely to meet expectations.
- Large numbers of juniors coming through the school, which makes it easier for children to be working within expectations. Hence data is hard to compare year on year.

2020 MID YEAR COMMENTARY

- Due to the lockdown, teachers have not had to write mid year reports for 2020
- Teachers are to report on progress in mid year interviews. They must make reference to Reading/Writing/Maths graphs
- Overall results in maths have not improved, they have decreased by 2%. This is a focus as opposed to a concern. There must be consideration for the lockdown having an impact on results.
- Students who have either moved backwards or have not made progress for 2 or more cycles will have a specific plan put in place that is to be discussed at the mid year interviews.

TARGET LEARNERS

Students that have been identified as a data target group have been included in Hero. These groups of students are to be tracked more frequently. They have been added into a target group in Hero. This target group is identified and addressed in each hapu meeting once a fortnight.

Discussion points around this target group are based around;

- What has taken place for these learners over the past fortnight
- What is the programme in place for the targeted learners
- How is the programme tailored to suit the needs of the learner and how does it benefit the remaining children UDL?
- Checkpoints throughout the year, leading up to OTJ's.
- Ongoing communication with parents informing them of progress.

<https://linc-ed-hero.zendesk.com/hc/en-us/articles/360019785493-Student-Profile-Icons-and-Flags>